

Fall 2016 Enrollment Report

A monitoring report for:

**GRCC Board of Trustees
November 21, 2016**

EXECUTIVE SUMMARY

Highlights

Enrollment was down for the sixth fall semester in a row. There were 14,465 students enrolled at GRCC this fall, down 3.2 percent from last fall. Billing units and credits decreased 3.6 percent and 3.0 percent, respectively. Lecture sections totaled 1,692, and the number of students per section decreased from 22.9 to 22.6. Resident student enrollment decreased, now at 71.9 percent of all students. The number of minority students was 4,140, which was 28.6 percent of all students, up from 26.3 percent. The percentage of full-time students was 30.1 percent, down from last year's 30.3 percent.

Key Findings

Headcount

- The headcount for fall 2016 was 14,465, down 3.2 percent from last fall. (Table 1)

Contact and Credit Hours

- Billing units for fall 2016 totaled 137,827.86, down 3.6 percent from last fall. (Table 2)
- Credit hours for fall 2016 totaled 122,970, down 3.0 percent from last fall. (Table 3)

Workforce Development/Arts and Sciences Billing Units

- Arts and Sciences billing units decreased 2.1 percent and Workforce Development billing units decreased 8.0 percent. (Table 4)
- The Arts and Sciences departments had increases in billing units in 2 of 11 departments. Those with the largest percentage increase in billing units included: Physical Science at +10.2 percent and Education/Child Development at +1.3 percent. (Table 6)
- The Workforce Development programs had increases in billing units in 2 of 13 departments. Radiologic Technology increased +2.5 percent and Culinary Education increased +2.3 percent; Computer Information Systems remained even, with no change. (Table 6)

Total Number of Lecture Sections/Average Number of Students per Section

- The total number of lecture sections offered for fall 2016 was 1,692, down 59 from fall 2015. The average number of students per section decreased to 22.6. (Table 8)

Residency

- The proportion of resident students decrease to 71.9 percent, while in-state non-resident students accounted for 27.1 percent and out-of-state students for 1.0 percent. (Table 10)

Kent County Market Share

- 29.7 of every 1,000 Kent county working adults attended GRCC this fall semester as credit students. (Table 11)

Retention Rates

- One-year retention rates for beginning, degree-seeking freshmen from fall 2015 returning for fall 2016 was 53.3 percent, up from last year's 50.4 percent. (Table 12)

Credits by Location and Time

- The number of credits taken on the downtown campus comprised 96,838, or 78.7 percent of the total. Hybrid and online credits totaled 18,009, or 14.6% of all credits. (Table 13)

Enrollment by Student Type

- Students from this past winter made up 50.7 percent of all students in the fall. 15.4 percent attended GRCC in past terms but not last winter ("occasional" students). Spring 2016 high school graduates comprised 14.8 percent of the total. New transfer students made up 5.9 percent. All other students comprised 13.2 percent of the total. (Table 14)

Sex

- Female students comprised 50.3 percent of the total fall population. (Table 15)

Age

- 28.7 percent of fall 2016 students were age 25 or older, the same as last year. The average age of students was 24.1 years. (Tables 16 and 17)

Race/Ethnicity

- African-American student enrollment dropped to 1,251 and made up 8.6 percent of the total population. (Table 18)
- Hispanic student enrollment increased to 1,807 and made up 12.5 percent of the total population. (Table 18)

Minority Students

- The percentage of students from minority populations was 28.6 percent, up from 26.3 percent in fall 2015. (Table 19)

Full-time Students/Full-time Equivalent

- The proportion of students who attend GRCC full-time for fall 2016 was 30.1 percent, down from 30.3 percent last fall. (Table 20)
- The FTE (Full-Time Equivalent) for fall 2016 was 7,721. The average number of credits enrolled per student was 8.5, the same as in fall 2015. (Table 21)

Dual-Enrolled Students

- The number of dual-enrolled students was 626 for fall 2016, down from 666 last fall term. (Table 23)

New High School Graduates

- Spring 2016 high school graduates enrolled at GRCC numbered 2,138 students, down from 2,180 students in 2015. (Table 23)

Workforce Training, Job Training, and Non-Credit Apprenticeships

- Workforce Training served 13,846 students during the previous year, down 15.9 percent; Job Training enrollments totaled 188, down 6.9 percent. The number of non-credit apprenticeships increased 27 percent over the previous year and now number 296. (Table 24)
- A total of 27,935 students were served at GRCC during the 2015-2016 year. (Chart 1)

TABLE OF CONTENTS

	Page
Section 1: Credit Enrollment Report for Fall 2016	
Table 1: Headcount	7
Table 2: Billing Units	8
Table 3: Credit Hours	9
Table 4: Billing Units by Program Type.	10
Table 5: Credit Hours by Program Type.	11
Table 6: Billing Units by Department/Program.	12
Table 7: Credit Hours by Department/Program	13
Table 8: Total Number of Lecture Sections/Average Number of Students Per Section	14
Table 9: Residency Billing Units	15
Table 10: Residency Headcount	16
Table 11: Kent County Market Share Data.	17
Table 12: Student Fall-to-Fall Retention Rates.	18
Table 13: Credits by Location and Time.	19
Table 14: Fall Enrollment by Student Type	20
Section 2: Fall Credit Enrollment Data by Demographic Variables	
Table 15: Sex	23
Table 16: Age 25 and older	24
Table 17: Average Age of Students	25
Table 18: Race/Ethnicity	26
Table 19: Minority Students	27
Table 20: Full-time/Part-time Students	28
Table 21: Fall Full-time Equivalent / Average Credits per Student	29
Table 22: First-Time in Any College	30
Table 23: High School Spring Graduates and High School Students	31
Section 3: Workforce Training/Job Training/Apprenticeship Enrollments for July 2015 – June 2016 (Non-credit)	
Table 24: Workforce Training/Job Training/Non-Credit Apprenticeship ABE/GED and ESL Enrollments	35
Section 4: Total Number of Students/Clients Served for For July 2015 – June 2016	
Chart 1: Total Number of Students/Clients Served 2015-2016	39

Section 1

Credit Enrollment Report for Fall 2016

TABLE 1
Headcount for Fall Semesters

Fall Semester	Number	% Change
2016	14,465	-3.2
2015	14,938	-5.0
2014	15,719	-5.4
2013	16,613	-4.7
2012	17,426	-1.0
2011	17,601	-1.8
2010	17,920	+5.5
2009	16,992	+10.1
2008	15,430	+1.2
2007	15,247	-0.2
2006	15,272	+3.0

TABLE 2
Billing Units for Fall Semesters

Fall Semester	Number	% Change
2016	137,827.86	-3.6
2015	142,991.62	-6.6
2014	153,162.04	-7.7
2013	165,953.14	-6.7
2012	177,911.80	-3.2
2011	183,883.32	-4.5
2010	192,464.92	+4.6
2009	183,988.99	+12.0
2008	164,290.78	+1.2
2007	162,296.30	+0.4
2006	161,594.62	+1.9

TABLE 3
Credit Hours for Fall Semesters

Fall Semester	Number	% Change
2016	122,970	-3.0
2015	126,813	-6.9
2014	136,168	-7.1
2013	146,646	-6.3
2012	156,554	-2.9
2011	161,292	-4.3
2010	168,598	+4.6
2009	161,216	+11.9
2008	144,040	+1.7
2007	141,654	+0.4
2006	141,110	+2.4

TABLE 4
Billing Units by Program Type

	Arts & Sciences		Workforce Development	
Fall Semester	Number	% Change	Number	% Change
2016	97,155.00	-2.1	38,262.86	-7.8
2015	98,997.27	-5.3	41,778.35	-9.2
2014	104,515.10	-9.1	46,006.94	-6.3
2013	114,987.08	-7.4	49,300.06	-4.9
2012	124,164.62	-3.2	51,848.18	-3.9
2011	128,262.31	-4.4	53,956.01	-4.3
2010	134,117.48	+5.7	56,377.44	+1.5
2009	126,868.61	+13.8	55,549.38	+7.0
2008	111,462.03	+1.6	51,906.75	-0.9
2007	109,736.01	+0.6	52,372.92	-0.2
2006	109,103.22	+3.7	52,491.40	-1.6

**TABLE 5
Credit Hours by Program Type**

Fall Semester	Arts & Sciences		Workforce Development	
	Number	% Change	Number	% Change
2016	88,563	-1.7	31,617	-7.3
2015	89,861	-5.3	34,374	-10.3
2014	94,923	-8.1	38,321	-7.7
2013	103,309	-6.8	41,511	-5.3
2012	110,826	-3.0	43,829	-3.5
2011	114,212	-4.4	45,415	-3.7
2010	119,642	+5.6	46,986	+1.4
2009	113,303	+12.8	46,342	+8.5
2008	100,425	+1.9	42,693	-0.5
2007	98,569	+0.4	42,902	0.0
2006	98,191	+4.0	42,919	-1.1

**TABLE 6
Billing Units by Department/Program
Fall 2013 to Fall 2016**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Percent Change from Last Year
School of Arts and Sciences					
Biological Sciences	11,700.00	10,656.00	10,802.00	10,667.00	-1.2%
Education / Child Development	2,363.00	2,242.81	1,903.89	1,928.00	1.3%
English	22,313.67	20,579.89	19,312.38	18,912.00	-2.1%
Exercise Science (Wellness)	4,602.00	3,452.00	3,524.00	3,205.00	-9.1%
Language and Thought	12,798.00	11,427.00	9,275.00	8,743.00	-5.7%
Mathematics	21,639.00	20,497.00	18,752.00	18,261.00	-2.6%
Performing Arts	3,079.00	2,487.00	2,673.00	2,407.00	-10.0%
Physical Science	9,063.50	8,235.50	8,856.00	9,759.00	10.2%
Psychology	8,799.00	8,189.00	7,024.00	6,560.00	-6.6%
Social Sciences	15,173.00	13,631.00	13,768.00	13,636.00	-1.0%
Visual Arts	3,732.91	3,289.90	3,381.00	3,077.00	-9.0%
Total	115,263.08	104,687.10	99,271.27	97,155.00	-2.1%
School of Workforce Development					
Acct'g / Office Admin. / Business	15,727.83	14,875.83	13,032.90	11,267.00	-13.5%
Applied Technology	2,109.14	1,733.66	1,837.21	1,699.50	-7.5%
Automotive	1,527.00	1,542.00	1,417.00	1,172.00	-17.3%
Computer Information Systems	5,251.00	5,087.72	3,961.00	3,961.00	0.0%
Criminal Justice	4,416.00	3,293.00	2,550.00	2,055.00	-19.4%
Culinary Education	6,057.00	5,511.50	5,066.50	5,183.50	2.3%
Dental Auxiliaries	1,986.00	1,976.00	2,055.00	1,981.00	-3.6%
Manufacturing	4,283.55	4,186.85	4,073.41	4,032.86	-1.0%
Mechanical & Architectural Design	2,091.87	1,941.71	1,976.64	1,927.00	-2.5%
Nursing	3,877.67	3,955.67	4,013.69	3,563.00	-11.2%
Occupational Therapy Assistant	618.00	665.00	639.00	517.00	-19.1%
Radiologic Technology	1,079.00	1,066.00	882.00	904.00	2.5%
Total	49,024.06	45,834.94	41,504.35	38,262.86	-7.8%
Student Success & Retention	1,666.00	2,640.00	2,216.00	2,410.00	8.8%

TABLE 7
Credit Hours by Department/Program
Fall 2013 to Fall 2016

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Percent Change from Last Year
School of Arts and Sciences					
Biological Sciences	8,963	8,158	8,297	8,194	-1.2%
Education / Child Development	2,142	1,982	1,675	1,702	1.6%
English	21,702	20,276	18,959	18,779	-0.9%
Exercise Science (Wellness)	2,578	1,929	2,124	1,975	-7.0%
Language and Thought	12,798	11,427	9,338	8,899	-4.7%
Mathematics	20,053	19,225	17,778	17,431	-2.0%
Performing Arts	2,575	2,042	2,260	2,097	-7.2%
Physical Science	6,287	5,796	6,161	7,010	13.8%
Psychology	8,799	8,264	7,078	6,626	-6.4%
Social Sciences	15,272	13,844	14,021	13,704	-2.3%
Visual Arts	2,399	2,137	2,427	2,146	-11.6%
Total	103,568	95,080	90,118	88,563	-1.7%
School of Workforce Development					
Acct'g / Office Admin. / Business	15,711	14,859	13,023	11,255	-13.6%
Applied Technology	1,430	1,135	1,221	1,155	-5.4%
Automotive	818	818	740	739	-0.1%
Computer Information Systems	5,224	5,060	3,961	3,961	0.0%
Criminal Justice	4,386	3,265	2,551	2,150	-15.7%
Culinary Education	3,614	3,152	2,817	3,023	7.3%
Dental Auxiliaries	1,453	1,406	1,504	1,445	-3.9%
Manufacturing	3,058	2,985	2,964	3,071	3.6%
Mechanical & Architectural Design	1,645	1,491	1,521	1,464	-3.7%
Nursing	2,440	2,502	2,537	2,142	-15.6%
Occupational Therapy Assistant	486	517	483	399	-17.4%
Radiologic Technology	987	974	795	813	2.3%
Total	41,252	38,164	34,117	31,617	-7.3%
Student Success & Retention	1,826	2,924	2,578	2,790	8.2%

TABLE 8
Total Number of Lecture Sections and
Average Number of Students Per Section

Fall Semester	Total Number of Lecture Sections	Average Number of Students Per Section
2016	1,692	22.6
2015	1,751	22.9
2014	1,911	22.8
2013	2,062	22.8
2012	2,142	23.5
2011	2,238	23.3
2010	2,361	23.3
2009	2,140	24.7
2008	1,927	24.4
2007	1,858	24.8
2006	1,860	24.7

TABLE 9
Billing Units by Residency

Fall Semester	Resident		Non-Resident		Out of State	
	Hours	Percent	Hours	Percent	Hours	Percent
2016	99,854.94	72.4	36,358.77	26.4	1,614.15	1.2
2015	103,529.88	72.4	38,116.87	26.7	1,344.87	0.9
2014	113,191.30	73.9	39,632.83	25.2	1,337.91	0.9
2013	124,129.60	74.8	40,282.66	24.3	1,540.88	0.9
2012	134,005.36	75.3	42,451.61	23.9	1,437.81	0.8
2011	139,215.95	75.7	42,845.98	23.3	1,821.39	1.0
2010	145,392.88	75.5	45,558.08	23.7	1,513.96	0.8
2009	139,610.89	75.9	43,199.72	23.5	1,178.38	0.6
2008	121,728.90	74.1	41,366.41	25.2	1,195.47	0.7
2007	118,338.54	72.9	42,489.02	26.2	1,468.74	0.9
2006	117,998.90	72.9	42,022.97	26.0	1,573.75	1.0

TABLE 10
Fall Enrollment by Residency Status

Fall Semester	Resident		Non-Resident		Out of State	
	N	Percent*	N	Percent*	N	Percent*
2016	10,402	71.9	3,917	27.1	146	1.0
2015	10,833	72.5	3,963	26.5	142	1.0
2014	11,567	73.6	4,021	25.6	131	0.8
2013	12,318	74.1	4,155	25.0	140	0.8
2012	13,053	74.9	4,240	24.3	133	0.8
2011	13,281	75.5	4,153	23.6	167	0.9
2010	13,567	75.7	4,227	23.6	126	0.7
2009	12,938	76.1	3,958	23.3	96	0.6
2008	11,475	74.4	3,844	24.9	111	0.7
2007	11,210	73.5	3,904	25.6	133	0.9
2006	11,221	73.5	3,911	25.6	140	0.9

*Percent of total students

TABLE 11
Kent County Market Share Data
(Credit courses only)

Fall Semester	Kent County Workforce Age 18-64*	Kent County Residents Attending GRCC (Fall Enrollment)	GRCC Market Share Rate**
2016	350,368	10,402	29.7
2015	350,750	10,833	30.9
2014	337,289	11,567	34.3
2013	326,067	12,318	37.8
2012	317,240	13,053	41.1
2011	308,762	13,281	43.0
2010	307,509	13,567	44.1
2009	309,442	12,938	41.8
2008	327,218	11,475	35.1
2007	328,038	11,210	34.2
2006	334,794	11,221	33.5

*Kent County Civilian Workforce

**Shows how many credit students were enrolled for fall semester per 1,000 workers.

Source:

<http://milmi.org/> Select Kent County, May, Labor Force
 2016 data taken from July 2016 report

TABLE 12
One Year Retention Rates for
First-time in College, Degree-Seeking Students

	Percent Continuing					Number Enrolled
	Fall 2011 to Fall 12	Fall 2012 to Fall 13	Fall 2013 to Fall 14	Fall 2014 to Fall 15	Fall 2015 to Fall 16	Starting Fall 2015
Female	52.9	51.2	52.1	53.1	55.2	1,309
Male	45.0	49.5	49.9	48.1	51.7	1,545
African-American	24.0	30.6	31.4	33.2	33.5	260
American Indian	35.7	40.0	37.5	50.0	25.0	12
Asian	64.4	60.2	64.7	61.4	64.9	114
Hispanic	50.2	44.9	47.4	52.1	54.3	392
2 or More Races		45.5	37.9	47.1	57.3	117
White	54.8	55.5	54.6	52.2	55.0	1,909
Other	48.0	50.4	56.6	59.1	52.0	50
Age 17-21	51.5	54.0	54.2	52.3	55.1	2,449
Age 22 and older	38.9	36.9	37.5	41.0	42.2	405
Full-time	54.9	56.8	58.1	56.4	58.6	1,410
Part-time	40.2	42.4	42.5	43.7	48.1	1,444
TOTAL	48.6	50.3	50.9	50.4	53.3	2,854
Transfer Programs	52.9	56.1	54.4	52.8	55.0	1,892
Workforce Development	44.4	47.0	48.6	47.6	49.1	640
AFP FTIACs	41.0	42.7	42.9	44.9	44.4	1,043
CLS 100	54.0	58.9	63.4	52.9	54.1	864

TABLE 13
Credits by Location and Time

from September 8, 2016

	Downtown Campus	Lakeshore Campus	Other Off-Campus**	Distance Learning	Totals
Day Classes	76,417 62.1%	2,907 2.4%	2,950 2.4%		82,274 66.9%
Evening Classes	16,649 13.5%	1,916 1.6%	2,429 2.0%		20,994 17.1%
Weekend Classes (Start at 5 pm Friday)	595 0.5%	201 0.2%			796 0.6%
Independent Study	100 0.1%				100 0.1%
Labs, clinicals, etc.	797 0.6%				797 0.6%
Subtotals (In Class)	94,558 76.9%	5,024 4.1%	5,379 4.4%		104,961 85.4%
Hybrid	2,280 1.9%	92 0.1%			2,372 1.9%
Web-Based				15,637 12.7%	15,637 12.7%
Subtotals (Distance Learning)	2,280 1.9%	92 0.1%	0 0.0%	15,637 12.7%	18,009 14.6%
Totals	96,838 78.7%	5,116 4.2%	5,379 4.4%	15,637 12.7%	122,970 100.0%

** Off-Campus classroom locations:

Tassel M-Tec	26.51%	27%
Byron Center	15.36%	15%
Rockford	13.05%	13%
Wyoming	11.64%	12%
Grandville	7.40%	7%
Kent City	5.30%	5%
Cedar Springs	5.02%	5%
Kent Innovation	2.92%	3%
Lowell	2.84%	3%
Godfrey Lee	2.32%	2%
Kelloggsville	2.04%	2%
Univ. Prep. Academy	1.45%	2%
Godwin Heights	1.34%	1%
Comstock Park	1.28%	1%
Union High	0.93%	1%
GRPS Innovation	0.59%	1%
Total	100.00%	100%

TABLE 14
Fall Enrollment by Student Type

Fall	Returning from Winter		Occasional Students		Spring HS Grads		New Transfer-ins		Other New*	
	N	%	N	%	N	%	N	%	N	%
2016	7,340	50.7	2,225	15.4	2,138	14.8	854	5.9	1,908	13.2
2015	7,543	50.5	2,274	15.2	2,180	14.6	830	5.6	2,111	14.1
2014	8,014	51.0	2,410	15.3	2,214	14.1	873	5.6	2,208	14.0
2013	8,731	52.6	2,235	13.5	2,405	14.4	777	4.7	2,465	14.8
2012	8,934	51.3	2,500	14.3	2,383	13.7	613	3.5	2,996	17.2
2011	9,112	51.8	2,388	13.6	2,539	14.4	553	3.1	3,009	17.1
2010	9,023	50.4	2,617	14.5	2,617	14.6	839	4.7	2,824	15.8
2009	8,045	47.4	2,694	15.9	2,506	14.7	969	5.7	2,778	16.3
2008	7,880	51.1	2,347	15.2	2,435	15.8	693	4.5	2,075	13.4
2007	7,943	52.1	2,258	14.8	2,321	15.2	557	3.7	2,168	14.2
2006	7,617	49.9	2,508	16.4	2,353	15.4	610	4.0	2,184	14.3

* Other New = Dual-enrolled and early high school students, guest students, students out of high school more than a year, unofficial transfer-ins starting over, and GED students.

Section 2

Fall Enrollment Data by Demographic Variables

TABLE 15
Fall Enrollment by Sex

Fall Semester	Number of Males	% Male*	Number of Females	% Female*
2016	7,187	49.7	7,278	50.3
2015	7,227	48.4	7,711	51.6
2014	7,704	49.0	8,014	51.0
2013	7,976	48.0	8,637	52.0
2012	8,192	47.0	9,234	53.0
2011	8,331	47.3	9,270	52.7
2010	8,586	47.9	9,334	52.1
2009	8,221	48.4	8,771	51.6
2008	7,483	48.5	7,947	51.5
2007	7,380	48.4	7,867	51.6
2006	7,378	48.3	7,894	51.7

*Percent of total students

TABLE 16
Fall Enrollment -- Age 25 and Older

Fall Semester	Number	Percent*
2016	4,155	28.7
2015	4,293	28.7
2014	4,834	30.8
2013	5,440	32.7
2012	6,104	35.0
2011	6,271	35.6
2010	6,399	35.7
2009	5,698	33.5
2008	4,811	31.2
2007	4,556	29.9
2006	4,630	30.3

*Percent of total students

TABLE 17
Average Age of Students

Fall Semester	Average Age
2016	24.1
2015	24.3
2014	24.7
2013	25.1
2012	25.6
2011	25.7
2010	25.8
2009	25.3
2008	24.9
2007	24.8
2006	24.8

**TABLE 18
Fall Enrollment by Race/Ethnicity**

Fall	African-American		Native American		Asian/Pacific Islander		Hispanic		2 or more Races		White		Inter-national		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2016	1251	8.6	76	0.5	617	4.3	1807	12.5	389	2.7	9833	68.0	58	0.4	425	3.0
2015	1412	9.5	111	0.7	583	3.9	1498	10.0	327	2.2	10382	69.5	44	0.3	581	3.9
2014	1573	10.0	131	0.8	554	3.5	1551	9.9	258	1.7	10839	68.9	42	0.3	771	4.9
2013	1894	11.4	124	0.7	552	3.3	1386	8.3	125	0.8	11513	69.3	42	0.3	977	5.9
2012	2088	12.0	138	0.8	533	3.1	1406	8.1	59	0.3	12144	69.7	40	0.2	1018	5.8
2011	2431	13.8	148	0.8	482	2.7	1323	7.5	26	0.2	12355	70.2	36	0.2	800	4.6
2010	2334	13.0	179	1.0	509	2.8	1336	7.5			12992	72.5	31	0.2	539	3.0
2009	2159	12.7	180	1.0	489	2.9	1238	7.3			12574	74.0	28	0.2	324	1.9
2008	1637	10.6	168	1.1	434	2.8	1064	6.9			11797	76.4	29	0.2	301	2.0
2007	1621	10.6	149	1.0	434	2.8	971	6.4			11725	76.9	39	0.3	307	2.0
2006	1560	10.2	149	1.0	384	2.5	937	6.1			11914	78.0	48	0.3	280	1.8

% is the percent of total students in the Fall term

TABLE 19
Fall Enrollment by Minority Students*

Fall Semester	N, Minority Students	N, All Students	Percent of Minority Students
2016	4,140	14,465	28.6%
2015	3,931	14,938	26.3%*
2014	4,067	15,719	25.9%*
2013	4,081	16,613	24.6%*
2012	4,224	17,426	24.2%*
2011	4,410	17,601	25.1%*
2010	4,358	17,920	24.3%
2009	4,066	16,992	23.9%
2008	3,303	15,430	21.4%
2007	3,175	15,246	20.8%
2006	3,030	15,272	19.8%

* Revised slightly up after including Pacific Islanders and 2 or more races this year, going back to Fall 2011.

TABLE 20
Fall Enrollment by Full-time/Part-time

Fall Semester	Full-time (12 or more credits)		Part-time (Less than 12 credits)	
	Number	Percent*	Number	Percent*
2016	4,349	30.1	10,116	69.9
2015	4,533	30.3	10,405	69.7
2014	5,062	32.2	10,657	67.8
2013	5,691	34.3	10,922	65.7
2012	6,329	36.3	11,097	63.7
2011	6,740	38.3	10,861	61.7
2010	7,698	43.0	10,222	57.0
2009	7,642	45.0	9,350	55.0
2008	6,763	43.8	8,667	56.2
2007	6,718	44.1	8,529	55.9
2006	6,675	43.7	8,597	56.3

*Percent of total students

TABLE 21
Fall Semester Average Credits Enrolled
and Full-time Equivalent (FTE)

Fall Semester	Headcount	Total Credit Hours	Average Credits Enrolled	FTE*
2016	14,465	122,970	8.5	7,721
2015	14,938	126,813	8.5	7,971
2014	15,719	136,168	8.7	8,570
2013	16,613	146,646	8.8	9,309
2012	17,426	156,554	9.0	9,992
2011	17,601	161,292	9.2	10,318
2010	17,920	168,598	9.4	11,013
2009	16,992	161,216	9.5	10,679
2008	15,430	144,040	9.3	9,618
2007	15,247	141,654	9.3	9,515
2006	15,272	141,110	9.2	9,495

*The Full Time Equivalent count is found by dividing the IPEDS count of part-time students by 3 and adding in the full-time students.

TABLE 22
First-Time in Any College (FTIAC) Students Who Are Degree-Seeking

Fall Semester	Full-time (12 credits or more)		Part-time (less than 12 credits)	
	Number	Percent	Number	Percent
2016	1,507	51.1	1,441	48.9
2015	1,410	49.4	1,446	50.6
2014	1,661	53.1	1,465	46.9
2013	1,893	53.6	1,636	46.4
2012	1,971	54.8	1,629	45.3
2011	2,251	57.5	1,665	42.5
2010	2,354	61.1	1,501	38.9
2009	2,479	64.3	1,376	35.7
2008	2,145	66.7	1,072	33.3
2007	2,168	67.6	1,041	32.4
2006	2,081	66.2	1,061	33.8

TABLE 23
Fall Enrollment for High School Spring Graduates*
and Enrolled Middle & High School Students

Fall Semester	Spring Grads from High School		Middle College Students		Dual- Enrolled Students		Early College Students	
	N	% Change	N	% Change	N	% Change	N	% Change
2016	2,138*	-1.9	228	+14.6	626	-6.0	256	+4.9
2015	2,180*	-1.5	199	+59.2	666	+19.6	244	0.0
2014	2,214*	-7.9	125	+42.0	557	+33.9	244	+40.2
2013	2,405	+0.9	88	+76.0	416	+12.7	174	
2012	2,383	-6.1	50		369	+3.9		
2011	2,539	-3.0			355	-5.1		
2010	2,617	+4.4			374	+45.0		
2009	2,506	+2.9			258	-10.1		
2008	2,435	+4.9			287	-15.8		
2007	2,321	-1.4			341	-6.6		
2006	2,353	-0.5			365	-6.4		

* Starting in 2014, self-reporting spring grads were no longer included.

Section 3

Workforce Training, Job Training,
Non-credit Apprenticeship, ABE, and ESL
Enrollments for July 2015 – June 2016

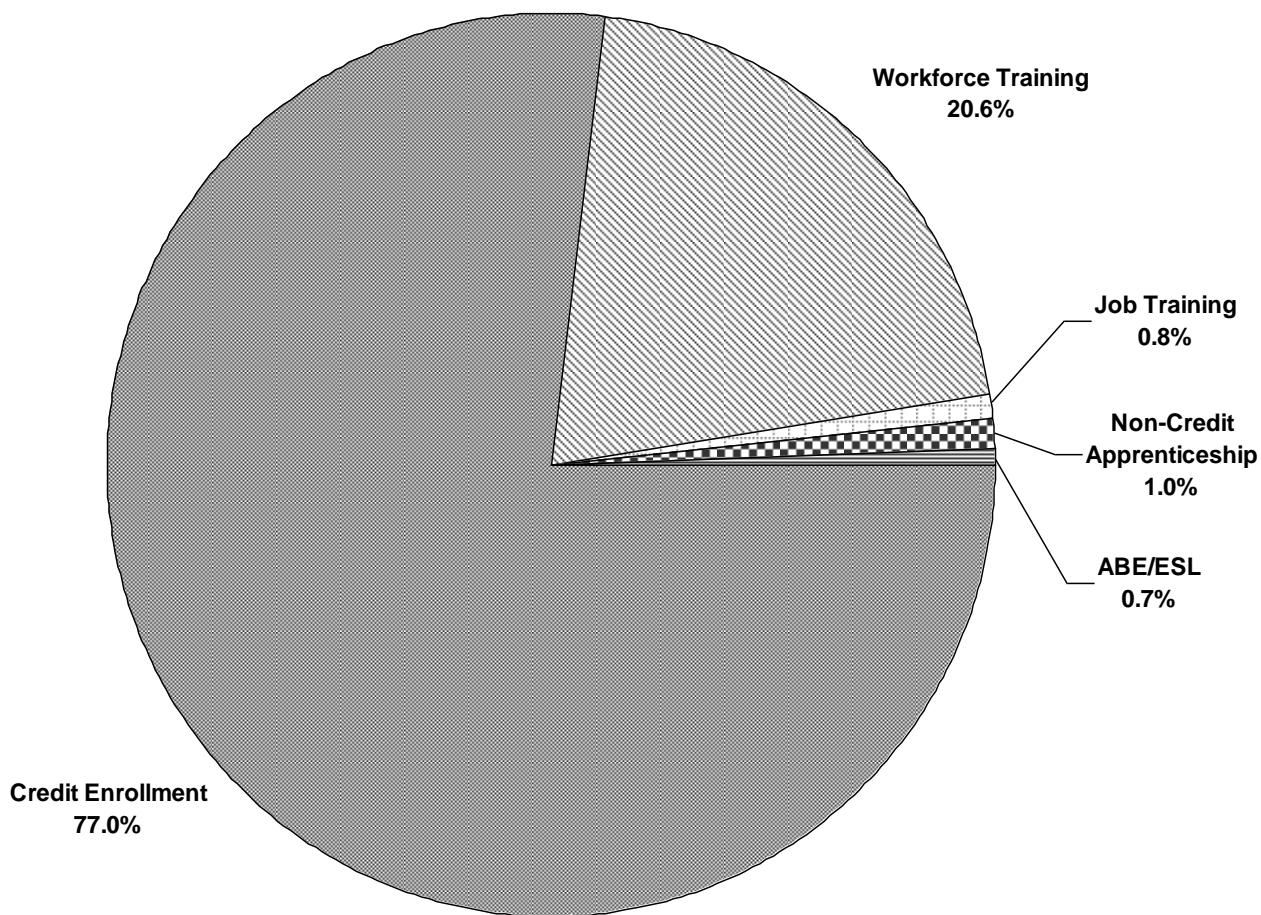
TABLE 24
Workforce Training/Job Training/Non-Credit Apprenticeship/GED/ESL
Enrollments

Year	Workforce Training*		Job Training		Non-Credit Apprenticeship		GED/ABE		ESL	
	N	% Change	N	% Change	N	% Change	N	% Change	N	% Change
2015-2016	13,846	-15.9	188	-6.9	296	+27.0	25	-32.4	168	-5.1
2014-2015	16,470	-1.1	202	+0.1	233	+10.4	37	+12.1	177	-6.8
2013-2014	16,652	-1.0	200	-16.0	211	+18.5	33	-89.7	190	-26.9
2012-2013	16,822	+36.9	238	-10.2	178	+29.0	320	+6.3	260	-2.6
2011-2012	12,291	+39.1	265	-24.3	138	-20.7	301	+36.8	267	+14.1
2010-2011	8,838	+8.6	350	-2.8	174	-27.5	220	-63.5	234	+0.7
2009-2010	8,140	+2.6	360	+12.1	240	-32.4	602	+32.6	224	+32.5
2008-2009	7,935	+23.4	321	+18.9	355	-19.1	454	+123.6	169	+9.0
2007-2008	6,432	+31.5	270	-2.5	439	-13.2	203	NA	155	NA
2006-2007	4,892	-23.5	277	+9.5	506	+5.6				
2005-2006	6,393	+62.7	253	+11.5	479	-13.2				

*Duplicated counts; the Workforce Training program is made up of customized training and continuing education / professional development

Section 4
Total Number of Students/Clients Served
For 2015-2016

CHART 1
Total Number of Students/Clients Served
2015-2016
(based on unduplicated counts)



A total of 27,935 students/clients were served at GRCC during 2015-2016 in credit classes, Workforce Training, Job Training, Non-Credit Apprenticeships, ABE, and ESL.